



St Mary's News

St Mary's Catholic Primary School
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Friday 5th June, 2020

"We pray that all those who suffer may find their way in life, allowing themselves to be touched by the Heart of Jesus".

Prayer from Pope Francis for the month of June.

Dear St Mary's parents and children,

What a wonderful week we have had in school this week!

This week we have seen the return to school of many pupils from Year 1, and a small group of children from Nursery and Reception. We are looking forward to having Year 6 join us this Monday. We hope to have more pupils from these year groups join us in the weeks ahead.

Any parent from these year groups who wants to have their child return must let the school know the week before so that we can organise the correct number of 'bubbles'. Bubbles are an important way of us making sure that children are mixing with just a small group of people. Handwashing happens at regular intervals during the day including on arrival and before and after any breaks or PE lessons. Children will be able to mix with others while socially distancing.

Children who are attending school are having a very exciting curriculum planned. This includes daily PE lessons, exciting lessons including lots of outdoor learning (weather permitting) and access to a musical instrument to play in class.

We are unfortunately not permitted to have any children return who are not in the specified year-groups above. If you are a key worker you may contact us to have your child attend.

Muga Pitch



As you can see, great progress has been made on repairing the muga pitch. We are hoping that this will be completed by the end of next week, ready for our Year 6 pupils to use from the week beginning 15th June.

Guidance for parents and students travelling to school is to:

- Walk, cycle or scoot to school wherever possible
- Avoid busy stations and interchanges, if using public transport. Plan ahead and allow more time for journeys as travelling at the busiest times may take longer than it would normally, as queuing is likely. Check tfl.gov.uk where you will find advice and information of how the network will operate differently
- If using public transport, or taxi and private hire services, please use a facial covering, carry a hand sanitizer and wash your hands before and after you travel. Follow the advice on maintaining social distancing and act on the instructions of TfL staff.

Behaviour Policy Update:- June, 2020

This policy has been adapted to make sure everyone is protected when in school.

All families must read and reinforce the new home-school agreement before sending children back to school. This must be signed and returned to show that you agree to adhere to this policy.

Behaviour needs to continue to be dealt with in line with the school's behaviour policy. We take a positive, pro-active approach to behaviour and will encourage children to make good choices through the use of praise and positive reinforcement. The list and sanctions below must bear in mind the child's capacity and ability to comprehend and must be adapted accordingly.

Messages that children need to have re-iterated will be given daily in the first instance, with regular rule reminders when required. When children forget, teachers will gently remind them of expectations. Behaviour will be treated as 'bad' behaviour if, after being gently reminded, children continue to do what is undesirable.

Younger children may have habits and behaviours which are not deemed desirable, and in the first instance the role of the teacher is to reinforce the new expectations and desired behaviours. Parents must work with the school, especially if they are called or the child is sent home for a breach of the rules.

Where a child is sent home, the parents will be asked to go over the home-school agreement and have the child re-sign this, with parents emphasising the consequences of further rule breaking.

Identified behaviours: includes the following (but this is not an exhaustive list).

Severity	Behaviours	Sanction
Low – non-deliberate breaches of social distancing or hygiene measures	Sneezing without covering nose Coughing without covering Moving into someone's space	Rule reminder, warning
Middle -	Continuing the behaviour (above) Not washing hands (after reminders)	Time out in class Restart Phone call will be made and child sent home for the rest of the day
High (generally will involve an element of intent to harm or threaten)	Deliberately threatening or putting people at risk through Coughing, Spitting, Wiping germs Threats (relating to virus spread) Deliberately and knowingly moving into someone's space in order to make someone feel afraid or uncomfortable	Restart cycle (below) Child sent home for a day Child sent home for rest of the week (or 3 days) After the third instance a child can be sent home and not return for the remainder of the term.

These adaptations will fit in with our Restart cycle, with the following adaptations:

Non-deliberate (judged by the teacher) will be dealt with through positive reinforcement, rule reminders and so-on.

Deliberate – first time, warning

Deliberate – second time, time out in class and restart form/ sitting out of next break time

Deliberate – third time, phonecall to be made home. Child either to wait at time out seat until collected.

Deliberate – next time, child will go home for the rest of the week, or for minimum 3 days.

Deliberate – if behaviour then re-occurs, the child will be sent home and told that they will not be returning this half term, but that they will be instead asked to access learning via online learning.

At any point, if the behaviour is intentional or menacing, the school may make the judgement to move the child to a higher point on the scale above. This might depend on the age and intent. For example, were an older child to spit at someone with threatening intent, this would immediately mean the behaviour would be dealt with at the highest level.